

# AI ALIA – An Initiative by SOFTECH

## Professional Learning Solutions

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### Course Information

Course Title: Prompt Engineering  
Module: Introduction to Prompt Engineering  
Lesson: Prompt vs traditional programming  
Exercise Type: Scenario-Based Assessment  
Difficulty Level: Beginner  
Estimated Completion Time: 30 Minutes

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### Learning Objectives

After completing this exercise, the learner will be able to:

- Define Prompt Engineering clearly
  - Identify components of an effective prompt
  - Differentiate between weak and strong prompts
  - Apply structured prompting technique
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### EXERCISE QUESTIONS

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#### Exercise 1 – Improve the Prompt (Easy)

Poor Prompt:

Explain traditional programming.

Task:

Rewrite this prompt by adding:

- Target audience
  - Length
  - Format (example or comparison)
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## Exercise 2 – Convert Poor Prompt to Good Prompt (Easy–Medium)

Poor Prompt:

Compare programming and AI.

Task:

Improve this prompt by clearly adding:

- What type of comparison (table / paragraph / bullet points)
  - Target audience
  - Length
  - Tone (simple, technical, etc.)
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## Exercise 3 – Add Context, Task, Constraints (Medium)

Basic Prompt:

Give an example of prompting.

Task:

Rewrite this into a structured prompt suitable for a training session for beginners.

Add:

- Audience
  - Type of example
  - Word limit
  - Tone
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## Exercise 4 – Scenario-Based Exercise (Medium)

Scenario:

You are preparing a training session for college students about the difference between traditional programming and prompt-based AI.

Task:

Write a complete structured prompt asking AI to create:

- A 5-slide presentation
- With simple explanations
- Including one example for each concept

## Exercise 5 – Scenario-Based (Medium)

Scenario:

A beginner student is confused about when to use traditional programming and when to use prompting.

Task:

Write a structured prompt asking AI to:

- Explain both concepts clearly
  - Provide real-life examples
  - Keep the explanation simple
  - Limit it to 200 words
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**🔗 Response Area**

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Answer 1:

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Answer 2:

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Answer 3:

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Answer 4:

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Answer 5:

 **Evaluation Rubric**

Criteria	Excellent	Good	Needs Improvement
<b>Concept Clarity</b>	Clear & well-articulated	Adequate	Limited
<b>Prompt Structure</b>	Fully structured	Partially structured	Weak
<b>Practical Application</b>	Professional & usable	Acceptable	Needs refinement
<b>Analytical Thinking</b>	Insightful	General	Basic